

BEST PRACTICES SYLLABUS

(Work in progress)

2017

Hayek Philosophy

Themes list

- a. Life and work of F.A. Hayek
- b. Rationalism
- c. Liberalism
- d. Cultural evolution and institutions
- e. Individualism
- f. Liberty
- g. Dispersed knowledge
- h. Spontaneous order
- i. Types of order and norms (cosmos-taxis and nomos-thesis)
- j. Spontaneous order
- k. Totalitarianism
- l. Rule of Law
- m. Law and legislation
- n. Justice
- o. Prices as information
- p. Free market and economic planning
- q. Interventionism

DESCRIPTION

1. Life and work of F.A. Hayek

MAIN OBJECTIVE

Contextualize historically the work of Friedrich A. Hayek and understand the impact of his thought in the current world.

METHODOLOGY

- Discussion and review of relevant points in assigned readings
- Videos

REFERENCES: AUDIOVISUAL RESOURCES

- Philosopher from freedom
[Hayek, filósofo de la libertad](#)
- Basics of freedom, Hayek
[Los fundamentos de la libertad, de F.A. Hayek, análisis y vigencia de la obra.](#)
- Basics of freedom by Julio César De León Barbero
[Los fundamentos de la libertad](#)
- The Intellectual portrait series
https://www.youtube.com/watch?v=gU8rQnKN_uo

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

2. Rationalism

MAIN OBJECTIVE

Identify the epistemology and ethics of both Rationalism and Empiricism.

METHODOLOGY

- Discussion and review of relevant points in assigned readings
- Videos

REFERENCES: READINGS AND LITERATURE

- Hayek: Clases de racionalismo. pp. 135 – 153
- Hayek: Individualism and Economic Order. Ensayo Individualismo: el verdadero y el falso. pp. 1 – 32

REFERENCES: AUDIOVISUAL RESOURCES

- Conversation of Hayek with [Robert Bork](#) about Constructive and Evolutionary Rationalism
http://hayek.ufm.edu/index.php?title=Robert_Bork&p=video1&b=1481&e=1624
- Conversation of Hayek with Tom Hazlett about Constructivism
http://hayek.ufm.edu/index.php?title=Tom_Hazlett&p=video1&b=1025&e=1027

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

3. Liberalism

MAIN OBJECTIVE

Know the basic characteristics of this political and social theory.

METHODOLOGY

- Discussion and review of relevant points in assigned readings
- Videos

REFERENCES: READINGS AND LITERATURE

- Hayek: Fundamentos de la libertad. Cap.2 El poder creador de la civilización libre. pp. 47 – 65
- Hayek: Liberalismo. pp. 155 – 190

REFERENCES: AUDIOVISUAL RESOURCES

- Conversation of Hayek with [Leo Rosten](http://hayek.ufm.edu/index.php?title=Leo_Rosten_Part_I&p=video1&b=1195&e=1408m) about the Industrial Revolution http://hayek.ufm.edu/index.php?title=Leo_Rosten_Part_I&p=video1&b=1195&e=1408m
- Video by Yaron Brook [Capitalism as Creator of Wealth and as a Moral System](https://www.youtube.com/watch?v=ljliCTAK5fk)
- The creative power of the free society by Julio César De León Barbero https://www.youtube.com/watch?feature=player_embedded&v=ljliCTAK5fk

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

4. Cultural evolution and institutions

MAIN OBJECTIVE

Clarify the origin of institutions such as morality, law, money, etc. as a result of a trial and error process.

METHODOLOGY

- In-class participation
- Videos

REFERENCES: READINGS AND LITERATURE

- Hayek: Los fundamentos de la libertad. Cap.4 Libertad, razón y tradición. pp. 82 – 102

REFERENCES: AUDIOVISUAL RESOURCES

- The relationship between evolution and liberty
[http://hayek.ufm.edu/index.php?title=Robert Bork %28Part II%29&p=video1&b=2331&e=2334](http://hayek.ufm.edu/index.php?title=Robert+Bork+%28Part+II%29&p=video1&b=2331&e=2334)

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

5. Individualism

MAIN OBJECTIVE

Establish the importance of the individual human being, with his inner world, as a basis for analyzing and explaining social phenomena.

METHODOLOGY

- Discussion and review of relevant points in assigned readings
- Videos

REFERENCES: READINGS AND LITERATURE

- Hayek: Individualism and Economic Order. Ensayo Individualismo: el verdadero y el falso. pp. 1 – 32

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

6. Liberty

MAIN OBJECTIVE

Identify the importance of the freedom of the individual within a society.

METHODOLOGY

- Discussion and review of relevant points in assigned readings
- Videos

REFERENCES: READINGS AND LITERATURE

- Hayek: Los fundamentos de la libertad. Cap. 1 Libertad y libertades. pp. 31 – 45
- Hayek: Los fundamentos de la libertad. Cap. 4 Libertad, razón y tradición. pp. 82 – 102

REFERENCES: AUDIOVISUAL RESOURCES

- Freedom and freedoms by Julio César De León Barbero
https://www.youtube.com/watch?feature=player_embedded&v=Hp8H6QhL-0g
- Conversation of Hayek with Robert Bork about the decrease of freedom
http://hayek.ufm.edu/index.php?title=Robert_Bork&p=video1&b=818&e=1115
- The concept of respect for liberalism by Alberto Benegas-Lynch
<https://newmedia.ufm.edu/video/el-liberalismo-como-respeto-al-projimo/>
- Heaven on Earth. Cap. 1
<https://www.youtube.com/watch?v=1HULP8WHgVs>

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

7. Dispersed knowledge

MAIN OBJECTIVE

Point out the importance of the knowledge that each individual has to make decisions; knowledge that cannot be concentrated in anyone's mind.

METHODOLOGY

- Discussion and review of relevant points in assigned readings
- Videos

REFERENCES: READINGS AND LITERATURE

- Hayek: Ensayo "El uso del conocimiento en la sociedad"

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

8. Types of order and norms

MAIN OBJECTIVE

Identify the characteristics that distinguish a spontaneous social order from one that has been deliberately created.

METHODOLOGY

- Discussion and review of relevant points in assigned readings

REFERENCES: READINGS AND LITERATURE

- Hayek: Derecho, legislación y libertad. Cap.2 Cosmos y taxis. pp. 57 - 78
- Hayek: Tipos de orden en la sociedad

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

9. Spontaneous order

MAIN OBJECTIVE

Identify and interpret the characteristics that distinguish a spontaneous social order from a deliberately created social order.

METHODOLOGY

- Experiential Education - Ropes exercise with Spark, Excellence Center
- Discussion and review of relevant points in assigned readings

REFERENCES: READINGS AND LITERATURE

- Hayek: Derecho, legislación y libertad. Cap.2 Cosmos y taxis. pp. 57 - 78
- Hayek: Tipos de orden en la sociedad

REFERENCES: AUDIOVISUAL RESOURCES

- Deliberate order and spontaneous order
<https://newmedia.ufm.edu/video/conferencia-anual-de-la-facultad-de-odontologia-2006-los-desafios-de-la-moral-en-nuestros-tiempos/>
- Can an order be not planned?
<https://www.youtube.com/watch?v=UeR7I999TWk>

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

10. Totalitarianism

MAIN OBJECTIVE

Establish the difference with the created orders or organizations and the importance of society as a self-generating order.

METHODOLOGY

- Discussion and review of relevant points in assigned readings
- Videos

REFERENCES: READINGS AND LITERATURE

- Hayek: El camino a la servidumbre. Cap. 7 Control económico y totalitarismo

REFERENCES: AUDIOVISUAL RESOURCES

- Movie: Mao's Last Dancer. Director Bruce Beresford. Australia, 2009.

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

11. Rule of law

MAIN OBJECTIVE

List the arguments in favor of general and abstract laws for a society of free men.

METHODOLOGY

- Discussion and review of relevant points in assigned readings

REFERENCES: READINGS AND LITERATURE

- Hayek: El ideal político del estado de derecho
- Hayek: Los fundamentos de la libertad. Cap. 6 Igualdad, valor y mérito. pp. 121 – 138
- Hayek: Los fundamentos de la libertad. Cap. 11 La evolución del estado de derecho. pp. 213 - 236

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

12. Law and legislation

MAIN OBJECTIVE

Explain what their probable origins of laws and legislations are and how dangerous they have been in the recent history of mankind.

METHODOLOGY

- Discussion and review of relevant points in assigned readings
- Videos

REFERENCES: READINGS AND LITERATURE

- Hayek: Los fundamentos de la libertad. Cap. 10 Las leyes, los mandatos y el orden social. pp. 195 – 1210
- Hayek: Derecho, legislación y libertad. Cap.6 Thesis: la ley de la legislación. pp. 155 – 182

REFERENCES: AUDIOVISUAL RESOURCES

- Conversations of Hayek with James M. Buchanan
http://hayek.ufm.edu/index.php?title=James_Buchanan&p=video1&b=759&e=937

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

13. Justice

MAIN OBJECTIVE

Know the negative definition of justice proposed by Hayek to differentiate it from other notions of justice.

METHODOLOGY

- Discussion and review of relevant points in assigned readings

REFERENCES: READINGS AND LITERATURE

- Hayek: La fatal arrogancia: los errores del socialismo. pp. 65 – 77
- Hayek: Derecho, legislación y libertad. Cap. 8 La búsqueda de la justicia. pp. 219 – 260
- Hayek: Derecho, legislación y libertad. Cap. 9 Justicia social o distributiva. pp. 261 – 303

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

14. Prices

MAIN OBJECTIVE

Understand the importance of cooperation between men to achieve their own development through peaceful coexistence and market prices.

METHODOLOGY

- Discussion and review of relevant points in assigned readings

REFERENCES: READINGS AND LITERATURE

- Hayek: Ensayo “El uso del conocimiento en la sociedad”

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

15. Free market and economic planning

MAIN OBJECTIVE

Explain the limits of knowledge and the limits of the human intellect, as an argument in favor of an unplanned economy and a limited government.

METHODOLOGY

- Discussion and review of relevant points in assigned readings
- Videos

REFERENCES: READINGS AND LITERATURE

- Hayek: La confusión del lenguaje en el pensamiento político. Cap. 6 Catalaxia y economía. pp. 87 – 90
- Hayek: Derecho, legislación y libertad. Cap. 10 El orden de mercado o catalaxia. pp. 309 – 336
- Hayek: La fatal arrogancia. Cap. 3 La evolución del mercado, el comercio y la civilización. pp. 79 – 88

REFERENCES: AUDIOVISUAL RESOURCES

- Everybody is working for everybody else, Matt Riddley
<https://www.youtube.com/watch?v=IQQGiveUxf8>

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept

16. Interventionism

MAIN OBJECTIVE

Identify the several ways in which the government intervenes and interferes with voluntary cooperation and what are its consequences.

METHODOLOGY

- Discussion and review of relevant points in assigned readings
- Videos
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REFERENCES: READINGS AND LITERATURE

- Hayek: Price and production

REFERENCES: AUDIOVISUAL RESOURCES

- Video of Hayek vrs. Keynes

EVALUATION METHOD

- In-class participation
- Written evaluation of the concept